

Name _____

Date _____

High School Behavior Rubric

	4	3	2	1
Participation	Student participated several times, contributing to the effectiveness of the lesson and extending the learning for everyone.	Student participated a few times, contributing to the effectiveness of the lesson and extending the learning for everyone.	Student participated a few times but did not contribute to the effectiveness of the lesson or extend learning.	Student did not participate in the lesson.
Protocol	Student always used proper protocols for participation, moving about the room, addressing personal needs, etc.	Student usually used proper protocols for participation, moving about the room, addressing personal needs, etc.	Student rarely used proper protocols for participation, moving about the room, addressing personal needs, etc.	Student did not use proper protocols for participation, moving about the room, addressing personal needs, etc.
Remains on task	Student was very focused and remained on task.	Student was somewhat focused and was mostly on task with a few minor distractions.	Student was rarely focused and needed a few reminders to be on task and to not distract others.	Student needed several reminders to be on task and caused several disruptions for others.
Respects classmates	Student always showed respect for classmates and their ideas, even if those ideas were in direct conflict with his own.	Student usually showed respect for classmates and their ideas, even if those ideas were in direct conflict with his own.	Student rarely showed respect for classmates and their ideas, especially if those ideas were in direct conflict with his own.	Student did not show respect for classmates and their ideas and frequently interrupted with his own ideas.
Materials	Student brought all necessary materials to class (book, notebook, pen/pencil, calculator, colored pencils, etc.).	Student brought all necessary materials to class (book, notebook, pen/pencil, calculator, colored pencils, etc.).	Student brought all necessary materials to class (book, notebook, pen/pencil, calculator, colored pencils, etc.).	Student brought all necessary materials to class (book, notebook, pen/pencil, calculator, colored pencils, etc.).
Respect classroom	Student always cleaned up and kept area neat and never misused school property.	Student usually cleaned up and kept area neat never misused school property.	Student needed a few reminders to clean up or showed minor misuse of school property.	Student needed several reminders and teacher intervention or frequently misused school property.
Respects Staff	Student was always respectful toward staff members.	Student was usually respectful toward staff members.	Student was rarely respectful toward staff members.	Student showed disrespect toward staff members.
Responsibility	Student always accepts responsibility for behavior.	Student usually accepts responsibility for behavior.	Student rarely accepts responsibility for behavior and looks for excuses.	Student does not accept responsibility for behavior and places blame on other people or factors.
Active listening	The student always exhibits active listening skills: eye contact, appropriate verbal response, questions, etc.	The student usually exhibits active listening skills: eye contact, appropriate verbal response, questions, etc.	The student occasionally exhibits active listening skills: eye contact, appropriate verbal response, questions, etc.	The student rarely exhibits active listening skills: eye contact, appropriate verbal response, questions, etc.
Total Score:	_____	_____	_____	_____

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High School Participation Rubric

	4	3	2	1
Materials ready	Student brought all necessary materials for participating in the activities of the day.	Student brought most of the necessary materials for participating in the activities of the day.	Student brought few of the necessary materials for participating in the activities of the day.	Student brought none of the necessary materials for participating in the activities of the day.
Respect	Student always refrained from inappropriate or derogatory comments toward others.	Student usually refrained from inappropriate or derogatory comments toward others.	Student rarely refrained from inappropriate or derogatory comments toward others and needed frequent teacher reminders.	Student frequently made inappropriate or derogatory comments toward others and needed constant teacher intervention.
Focus	Student was always focused on the activity, needing no redirection, and encouraged others to do the same.	Student was usually focused on the activity or task and needed only minor redirection but did not distract others.	Student was rarely focused on the activity or task and needed much redirection occasionally distracting others.	Student was not focused and needed constant redirection and frequently distracted others.
Contributions	Student made many good contributions during the activity or task and made good extensions to pre-existing knowledge.	Student made several good contributions during the activity or task and made good connections to pre-existing knowledge.	Student made only a few good contributions during the activity or task but did not connect it to pre-existing knowledge.	Student did not make good contributions during the activity or task.
Effort	Student showed consistent effort throughout the activity or task.	Student showed minor inconsistencies in effort throughout the activity or task.	Student showed major inconsistencies in effort throughout the activity or task.	Student showed little or no effort throughout the activity or task.
Task completion	Student completed entire task in a high quality manner.	Student completed most of the task with good quality.	Student completed some of the task.	Student completed little to none of the task.
Follows directions	Student always followed directions without complaints and applied suggestions or critiques.	Student usually followed directions without complaints but rarely applied suggestions or critiques.	Student rarely followed directions or frequently complained and followed none of the suggestions or critiques.	Student did not follow directions, frequently complained, and followed none of the suggestions or critiques.
Total Score:	_____	_____	_____	_____

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High School Homework Rubric

	4	3	2	1
On time	Student completed all homework on time.	Student completed most of the homework on time.	Student completed very little of the homework on time.	Student had none of the homework done on time.
Heading	Student labeled homework with all necessary headings (name, date, assignment, class, teacher, etc.).	Student labeled homework with most of the necessary headings (name, date, assignment, class, teacher, etc.).	Student labeled homework with a few of the necessary headings (name, date, assignment, class, teacher, etc.).	Student did not label homework with any of the necessary headings (name, date, assignment, class, teacher, etc.).
Neatness	Student's homework was very neat and legible.	Student's homework was mostly neat and legible.	Student's homework was somewhat neat and legible.	Student's homework was not neat or legible.
Accuracy	Student's homework was at least 95% correct.	Student's homework was at least 85% correct.	Student's homework was at least 75% correct.	Student's homework was less than 75% correct.
Spelling & grammar	Student always used correct spelling and grammar on homework.	Student usually used correct spelling and grammar on homework.	Student rarely used correct spelling and grammar on homework.	Student did not use correct spelling and grammar on homework.
Organization	Student's homework was very well-organized. Ideas were expressed clearly and succinctly.	Student's homework was somewhat well-organized. Ideas were expressed in a basic manner.	Student's homework was not well-organized. Ideas were expressed in a manner that was below grade level.	Student's homework was unorganized. Ideas were unclear and below grade level.
Resources	Student used all appropriate resources (book, notes, website, etc.) to complete homework.	Student used some appropriate resources (book, notes, website, etc.) to complete homework.	Student used few appropriate resources (book, notes, website, etc.) to complete homework.	Student did not use appropriate resources (book, notes, website, etc.) to complete homework.
Total Score:	_____	_____	_____	_____

Comments:

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High School Listening Rubric

	4	3	2	1
Eye contact	Student maintained eye contact while listening.	Student made occasional eye contact while listening.	Student made little eye contact while listening.	Student did not make eye contact while listening.
Body language	Student always showed positive body language (facing speaker, head up, sitting still, arms unfolded, friendly facial expression etc.) while listening.	Student usually showed positive body language (facing speaker, head up, sitting still, arms unfolded, friendly facial expression etc.) while listening.	Student rarely showed positive body language (facing speaker, head up, sitting still, arms unfolded, friendly facial expression etc.) while listening.	Student did not show positive body language (facing speaker, head up, sitting still, arms unfolded, friendly facial expression etc.) while listening.
Responds appropriately	Student always responded appropriately after listening to speaker.	Student usually responded appropriately after listening to speaker.	Student rarely responded appropriately after listening to speaker.	Student does not respond appropriately after listening to speaker.
Asks questions	Student asked questions to clarify understanding while listening.	Student asked some questions while listening, but a few questions were somewhat off-topic.	Student asked some questions while listening, but a several questions were somewhat off-topic.	Student did not ask questions or all questions were off-topic.
Knowledge gained	Student was able to recall several pieces of information gained from listening.	Student was able to recall a few pieces of information gained from listening.	Student could recall information gained from listening with prompting and clues.	Student could not recall information gained from listening.
Attentive	Student remained attentive while listening.	Student was mostly attentive while listening.	Student needed a few reminders regarding attention while listening.	Student needed many reminders regarding attention while listening.
Total Score:	_____	_____	_____	_____

Comments:

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High School Organization Rubric

	4	3	2	1
Materials present	Student had all materials organized and ready.	Student had some materials organized and ready.	Student had materials, but they were not organized and ready.	Student did not have materials.
Assignment notebook	Student always writes assignments in assignment notebook.	Student sometimes writes assignments in assignment notebook.	Student rarely writes assignments in assignment notebook.	Student requires teacher intervention to write assignments in assignment notebook.
Locker clean	Student's locker is usually clean or gets cleaned regularly.	Student's locker is occasionally clean or gets cleaned when reminded.	Student's locker is rarely clean or gets cleaned only when reminded and helped.	Student needs constant teacher supervision and intervention regarding keeping locker clean.
Book bag	Student always carries book bag / backpack to and from school.	Student usually carries book bag / backpack to and from school.	Student rarely carries book bag / backpack to and from school.	Student never carries book bag / backpack to and from school.
Notebooks and folders	Student has a notebook or folder for each class. Folders are labeled with name and class period.	Student has a few notebooks or folders, but not every class has one. Folders are labeled with name and class period.	Student has only one folder or notebook with no labels.	Student has miscellaneous papers in books and piles.
Understanding task	Student always understands directions for task or asks for clarification of directions.	Student usually understands directions for task or asks for clarification of directions.	Student rarely understands directions for task or asks for clarification of directions.	Student requires teacher intervention to understand directions for task or does not ask for clarification of directions.
Time management	Student always manages time well and completes all required tasks.	Student usually manages time well and completes most required tasks.	Student rarely manages time well or completes little of the required tasks.	Student manages time poorly and does not complete much of the required tasks.
Total Score:	_____	_____	_____	_____

Comments:

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High School Presentation Rubric

	4	3	2	1
Eye contact	Student always maintains eye contact with audience while presenting.	Student usually maintains eye contact with audience while presenting with occasional references to notes.	Student rarely makes eye contact with audience while presenting reading mostly from notes.	Student does not make eye contact with audience while presenting but reads exclusively from notes.
Voice (volume and intonation)	Student always speaks in a volume that allows the entire audience to hear.	Student usually speaks in a volume that allows the entire audience to hear.	Student needs occasional reminder to speak in a volume that allows the entire audience to hear.	Student needs several reminders to speak in a volume that allows the entire audience to hear.
Organization	Student presents information in a manner that is very interesting and easy to understand.	Student presents information in a manner that is mostly interesting and mostly easy to understand.	Student presents information in a manner that is not well-sequenced and somewhat difficult to understand.	Student presents information in a manner that is not well-sequenced and very difficult to follow.
Fluency of speech	Student knows material to be delivered and always delivers it fluently (without stutters, stumbles, umms, mumbles, etc.)	Student knows material to be delivered and usually delivers it fluently (without stutters, stumbles, umms, mumbles, etc.)	Student knows material to be delivered but delivers it with some hesitation.	Student hesitates throughout the presentation. Knowledge of material is questioned.
Accuracy of information	Student delivers information that is completely accurate in a manner that is fresh and unique.	Student delivers information that is mostly accurate in a manner that is typical or expected.	Student delivers information that is mostly inaccurate.	Student delivers information that is completely inaccurate.
Visual aid	Student has visual aid and integrates it into presentation to increase understanding and advance the understanding for the audience.	Student has visual aid but only briefly refers to it in presentation, not explaining to audience how it extends understanding.	Student has visual aid but does not refer to it during presentation.	Student has no visual aid.
Evidence of knowledge of topic	Student shows great understanding and knowledge of topic and can answer all questions from audience in a complete and well-explained manner.	Student shows good understanding and knowledge of topic and can answer some questions from audience in a complete and well-explained manner.	Student shows fair understanding and knowledge of topic and can answer only basic questions from audience without much explanation.	Student shows poor understanding and knowledge of topic and cannot answer questions from audience.
Use of technology	Student uses multiple forms of technology to enhance the presentation.	Student uses a single form of technology to enhance the presentation.	Student uses technology, but its use does not enhance the presentation.	Student uses no technology in this presentation.
Total Score:	_____	_____	_____	_____

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High School Problem Solving Rubric

	4	3	2	1
Plan	Student successfully develops plan for solving and can explain why he's chosen that path and why it's best.	Student successfully develops plan for solving but cannot explain why or how it's best.	Student understands problem but develops a flawed plan.	Student does not understand problem and cannot develop any plan.
Process	Student's process is completely correct and makes sense.	Student's process is mostly correct but contains a few errors.	Student's process contains several errors.	Student does not use any appropriate steps to solve the problem.
Organization	Student completes work in a logical, sequential manner that is easy to follow.	Student completes work, but it's difficult to follow the steps used.	Student's work is incomplete, but some logical steps are shown.	Student's work is incomplete and no work is shown.
Re-check the work	Student understands how to check answer and verifies accuracy.	Student understands how to check work, sees answer is inaccurate but does not know how to fix it.	Student needs clarification on how to check work.	Student does not know how to check work even with clarification.
Accuracy	Student's work is completely correct and extends thinking beyond basic information.	Student's work is mostly correct and somewhat extends thinking.	Student's work is mostly incorrect or extremely basic.	Student's work is completely incorrect or below grade level.
Explanation	Student can explain how to solve and why the chosen methods work.	Student can explain how to solve but cannot explain why the methods work.	Student can explain only a small part of the work.	Student cannot explain any of the work.
Diagram	Student creates an accurate diagram, graph or chart to help solve or to show solution.	Student creates a diagram, graph or chart that contains slight errors.	Student creates diagram, graph or chart that contains many errors.	Student does not create a diagram, graph or chart.
Total Score:	_____	_____	_____	_____

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High School Project Rubric

	4	3	2	1
Content	Project contains all the required elements.	Project contains most of the required elements.	Project contains only a few of the required elements.	Project does not contain any of the required elements.
Neatness	Work is neat throughout the entire project.	Work is neat throughout most of the project.	Work is somewhat sloppy and difficult to read.	Work is very sloppy and difficult to read.
Organization	Project is very well-organized and flows well making it easy to read.	Project is mostly well-organized and generally flows well making it easy to read.	Project is somewhat unorganized or flows poorly making it difficult to read.	Project is very unorganized and does not flow well making it difficult to read.
Attractiveness	The project is exceptionally attractive and visually appealing to the reader or person viewing it.	The project is mostly attractive and visually appealing to the reader or person viewing it.	The project is somewhat attractive but can be visually distracting to the reader or person viewing it.	The project is formatted in way that is confusing to the reader or person viewing it.
Accuracy of facts	Content is completely accurate.	Content is mostly accurate.	Content is mostly inaccurate.	Content is inaccurate.
Language and mechanics	Project contains no errors in language or mechanics.	Project contains a few errors in language or mechanics.	Project contains several errors in language and mechanics.	Project contains many errors in language and mechanics.
Originality	Project is presented entirely in the student's own voice and in a manner that expresses the student's creativity.	Project is presented mostly in the student's own voice in a manner that is predictable.	Project is presented mostly in a voice other than the student's or in a manner that lacks originality and creativity.	Project is presented entirely in a voice other than the student's or has no creativity.
On time	Project is complete and turned in on the due date.	Project is complete and turned in 1 day late.	Project is complete and turned in 2 days late.	Project is incomplete or turned in later than 2 days past due date.
Total Score:	_____	_____	_____	_____

Comments:

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High School Research Rubric

	4	3	2	1
Quality of information	Student used accurate, informative facts that address all questions or areas to be researched.	Student used accurate, informative facts that address most questions or areas to be researched.	Student used mostly accurate, informative facts that address a few questions or areas to be researched.	Student used inaccurate, information that addresses very few questions or areas to be researched.
On time	Report was complete and submitted on time.	Report was complete and submitted 1 day late.	Report was complete and submitted 2 days late.	Report was incomplete or submitted more than 2 days late.
Language / mechanics	Report is very well-written and contains no language or mechanics errors.	Report is basically well-written but contains a few minor errors in language or mechanics.	Report contains several errors in language and mechanics, but is still understandable.	Report contains many errors in language and mechanics, such that it's confusing to the reader.
Sources of information	Student used required number of sources from a variety of categories (books, encyclopedias, websites, interviews, etc.).	Student did not have required number of sources but did use information from a variety of categories (books, encyclopedias, websites, interviews, etc.).	Student used sufficient number of sources but did not use a variety of categories (books, encyclopedias, websites, interviews, etc.).	Student used insufficient number of sources and did not use a variety of categories (books, encyclopedias, websites, interviews, etc.).
Works cited	Student included a correctly formatted work cited page.	Student included an incorrectly formatted work cited page.	Students work cited page is incomplete and incorrectly formatted.	Student did not include a work cited page.
Notes	Student selected key ideas and wrote notes using his own words revising and extracting throughout the process.	Student selected some key ideas and wrote notes in mostly his own words and did minimal revising of information.	Student was missing some key ideas and some of the notes were copied directly from source.	Student was missing many key ideas and most of the notes were copied directly from source.
Rough draft	Student submitted a rough draft and had three edits: two peers and one adult.	Student submitted a rough draft and had only two edits.	Student submitted a rough draft but only had one edit.	Student submitted unedited rough draft.
Final draft	Student submitted a final draft that's word processed and includes editing suggestions from draft.	Student submitted a final draft in ink and including editing suggestions from draft.	Student submitted final draft that's word processed or in ink but does not include any suggestions from draft.	Student submitted final draft in pencil with or without suggested changes from draft.
Total Score:	_____	_____	_____	_____

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High School Teamwork Rubric

	4	3	2	1
Focus on task	Student stayed on task and showed leadership qualities as he helped other group members remain focused.	Student was on task for most of the activity but did not influence group members to remain on task or stay focused.	Student was off-task several times during the activity and distracted other group members.	Student was completely off-task during the activity and distracted members of other groups.
Cooperate with others	Student cooperated with all group members during activity.	Student cooperated with most group members during activity.	Student did not cooperate with group members for most of the activity.	Student was uncooperative with group members throughout the activity.
Contribution	Student contributed several ideas that extended knowledge and accepted contributions from others.	Student contributed limited basic ideas and accepted many contributions from others.	Student did not contribute ideas but did accept contributions from others.	Student did not contribute ideas and did not accept contributions from others.
Time management	Student always used time effectively to complete his assigned tasks on time.	Student usually used time effectively to complete his assigned tasks on time.	Student occasionally used time effectively to but failed to complete some assigned tasks on time.	Student used time ineffectively and failed to complete many assigned tasks on time.
Materials	Student always had materials needed to work with group.	Student usually had necessary materials to work with group.	Student rarely had necessary materials to work with group.	Student did not have any materials needed to work with group.
Effective group	Student always worked to help group reach compromise and move forward on task in order to create the best end result.	Student usually worked to help group reach compromise and move forward on task in order to create the best end result.	Student rarely worked to help group reach compromise and occasionally prevented group from moving forward on task or creating the best end result.	Student resisted compromise and prevented group from moving forward or creating best end result.
Attitude	Student always had positive attitude toward task and group members.	Student usually had positive attitude toward task and group members.	Student occasionally had negative attitude toward task or group members.	Student consistently had negative attitude toward task and group members.
Total Score:	_____	_____	_____	_____

Comments:
